**Education Law §3614 School Funding Allocation Report**

**Part F - Narrative Description**

**(A) Describe the local methodology/approach used to allocate funds to each school in the district during the process of budget development and implementation. (B) Please also describe the role(s) of all relevant stakeholders in such budgetary processes and decision-making. (C) Finally, if schools are allocated a significant portion of their funds—either in part or in full—through a formula, outline the nature/mechanics of the formula and the elements impacting each school’s allocation.**

**Specifically, the Division of Budget and the State Education Department would consider a complete response to this question to include explicit answers to the questions included in the rubric below, including a substantive discussion on the translation of students needs into the district's budget (at least 1 sentence per question, when applicable).**

Each year, building principals and department directors review their projected staffing needs with central administration. This determines the staffing levels of our buildings, and drives most of our costs, in the form of salary and benefits. Staffing (and the associated budgeted amounts) at our schools is based on enrollment and student needs, and may increase or decrease from year to year accordingly. New educational programs, retirements, transfers and other variables also have an impact on staffing levels and costs for each school. Existing programs are also reviewed for effectiveness. Consideration is given to all of these factors as well as the goals and objectives of the district in determining the staffing that will be included in the proposed budget.

**If applicable, is there anything unique about certain schools which explain why per pupil spending at these locations may be significantly higher/lower than the district average?**

Elementary school SWD mainly attend Arrowhead and Setauket elementary schools, causing those schools' funding per pupil to be significantly higher than the other three elementary schools.

**If applicable, describe any items which the district feels are anomalous in nature and require additional description.**

N/A