**Education Law §3614 School Funding Allocation Report**

**Part F - Narrative Description**

**(A) Describe the local methodology/approach used to allocate funds to each school in the district during the process of budget development and implementation. (B) Please also describe the role(s) of all relevant stakeholders in such budgetary processes and decision-making. (C) Finally, if schools are allocated a significant portion of their funds—either in part or in full—through a formula, outline the nature/mechanics of the formula and the elements impacting each school’s allocation.**

**Specifically, the Division of Budget and the State Education Department would consider a complete response to this question to include explicit answers to the questions included in the rubric below, including a substantive discussion on the translation of students needs into the district's budget (at least 1 sentence per question, when applicable).**

The District does not use a per pupil formula to allocate funds. The District responds to the needs as presented during the budget process. The District strives to ensure equitable programs and services across grade levels and between buildings. The School District is governed by a seven member Board of Education with each member elected to a five-year term. The Board of Education and administrative team work together to develop an annual budget that allocates limited resources to meet student needs. The budget process starts in December, however need is assessed throughout the school year. The Board of Education, Superintendent, Business Administrator, and administrative team are the key stakeholders of the budget development process.

**If applicable, is there anything unique about certain schools which explain why per pupil spending at these locations may be significantly higher/lower than the district average?**

The Clarke High School per pupil expenses are somewhat higher than K-8 as they reflect costs associated with diverse course offerings including: college credit bearing courses, advanced placements courses, and career and technical education programs.

**If applicable, describe any items which the district feels are anomalous in nature and require additional description.**