**Education Law §3614 School Funding Allocation Report**

**Part F - Narrative Description**

**(A) Describe the local methodology/approach used to allocate funds to each school in the district during the process of budget development and implementation. (B) Please also describe the role(s) of all relevant stakeholders in such budgetary processes and decision-making. (C) Finally, if schools are allocated a significant portion of their funds—either in part or in full—through a formula, outline the nature/mechanics of the formula and the elements impacting each school’s allocation.**

**Specifically, the Division of Budget and the State Education Department would consider a complete response to this question to include explicit answers to the questions included in the rubric below, including a substantive discussion on the translation of students needs into the district's budget (at least 1 sentence per question, when applicable).**

Onteora does not allocate funding to specific buildings based on a formula. The District is comprised of 5 buildings and budgets based on programmatic need. The budget process starts in late fall of each year, with requests presented by individual building leaders to District leaders as a group. A list of instructional priorities are developed based on testing scores, student data, district wide initiatives and state mandates. Once the NYS budget is passed, the District finalizes its budget and presents it to the Board of Education and voters for approval.

**If applicable, is there anything unique about certain schools which explain why per pupil spending at these locations may be significantly higher/lower than the district average?**

Our Phoenicia K-3 elementary school has slightly higher spending per pupil. This could be explained by the lower student to staff ratio in the that school, in addition to a larger free/reduced.

**If applicable, describe any items which the district feels are anomalous in nature and require additional description.**

The addition of almost $7,000,000 of COVID relief funding through the CRRSA and ARP grants has increased our 22-23 total school funding per pupil by a higher percentage compared to the previous year than would have been if we had not received the COVID relief funds.