**Education Law §3614 School Funding Allocation Report**

**Part F - Narrative Description**

**(A) Describe the local methodology/approach used to allocate funds to each school in the district during the process of budget development and implementation. (B) Please also describe the role(s) of all relevant stakeholders in such budgetary processes and decision-making. (C) Finally, if schools are allocated a significant portion of their funds—either in part or in full—through a formula, outline the nature/mechanics of the formula and the elements impacting each school’s allocation.**

**Specifically, the Division of Budget and the State Education Department would consider a complete response to this question to include explicit answers to the questions included in the rubric below, including a substantive discussion on the translation of students needs into the district's budget (at least 1 sentence per question, when applicable).**

The New York Mills School District is a collaborative effort between the Board of Education and the District Administration to develop a fair and equitable budget that addresses the needs of all students. The allocation approach of funding for a specific school building is based on school enrollment and specialized needs within each school. Multiple constituents are involved in the initial budget process, Principals receive requests for supplies and materials from their teaching staff in the month of November. Equipment needs are looked at with a zero-based budget approach. After the Principals review, the District Office receives the request and schedules meetings with the Principals, Technology staff, BOCES, Maintenance, Transportation, etc to address any changes for the District and each building needs, based on student need, student disabilities as determined by each students IEP, and a guarantee that the District is providing a curriculum that supports all learners K-12.

**If applicable, is there anything unique about certain schools which explain why per pupil spending at these locations may be significantly higher/lower than the district average?**

N/A

**If applicable, describe any items which the district feels are anomalous in nature and require additional description.**

N/A