**Education Law §3614 School Funding Allocation Report**

**Part F - Narrative Description**

**(A) Describe the local methodology/approach used to allocate funds to each school in the district during the process of budget development and implementation. (B) Please also describe the role(s) of all relevant stakeholders in such budgetary processes and decision-making. (C) Finally, if schools are allocated a significant portion of their funds—either in part or in full—through a formula, outline the nature/mechanics of the formula and the elements impacting each school’s allocation.**

**Specifically, the Division of Budget and the State Education Department would consider a complete response to this question to include explicit answers to the questions included in the rubric below, including a substantive discussion on the translation of students needs into the district's budget (at least 1 sentence per question, when applicable).**

The budget process is led by the Superintendent with the help of the Assistant Superintendent for Business. Funds are allocated to each school based on student needs and the level of support required to fund operations in each building. Each building is unique, as each building serves a different grade span. The budget development process begins in late Fall, and continues through the budget vote in May.

During the budget process, input from building administrators, districtwide administrators, operational directors, faculty and staff are collected and assessed concerning student needs and operations.

Multiple budget presentations are made in public session to the Board of Education throughout the process. Public questions, comments are concerns are addressed. The Board of Education adopts the budget in April, which is then voted on by the residents of the school district in May.

**If applicable, is there anything unique about certain schools which explain why per pupil spending at these locations may be significantly higher/lower than the district average?**

Each school is unique in the grade level populations that they serve. The grade levels for each building are as follows: Duzine K-2, Lenape 3-5, Middle School 6-8 and High School 9-12.

**If applicable, describe any items which the district feels are anomalous in nature and require additional description.**

The allocation of CRRSA and ARP stimulus funding and COVID-19 regulations.