**Education Law §3614 School Funding Allocation Report**

**Part F - Narrative Description**

**(A) Describe the local methodology/approach used to allocate funds to each school in the district during the process of budget development and implementation. (B) Please also describe the role(s) of all relevant stakeholders in such budgetary processes and decision-making. (C) Finally, if schools are allocated a significant portion of their funds—either in part or in full—through a formula, outline the nature/mechanics of the formula and the elements impacting each school’s allocation.**

**Specifically, the Division of Budget and the State Education Department would consider a complete response to this question to include explicit answers to the questions included in the rubric below, including a substantive discussion on the translation of students needs into the district's budget (at least 1 sentence per question, when applicable).**

A. The Budget development is led by the school business official and Superintendent. Interaction between the teacher, principals, and business is utilized to ensure the needs of students are met. The budget process begins in December and wraps up around April.

B. The Superintendent and School Business Official lead the process. The school board is kept informed of the process through budget presentations and they are able to attend budget workshops if they want to. The Superintendent represents the needs as we have one building on one site.

C. No

**If applicable, is there anything unique about certain schools which explain why per pupil spending at these locations may be significantly higher/lower than the district average?**

Not applicable - One School

**If applicable, describe any items which the district feels are anomalous in nature and require additional description.**

The School maintains a historical landmark for a building that has a connecting walkbridge to town as well as flood walls on each side of the river that runs parallel to the school. This is very expensive to maintain and is unaidable.