**Education Law §3614 School Funding Allocation Report**

**Part F - Narrative Description**

**(A) Describe the local methodology/approach used to allocate funds to each school in the district during the process of budget development and implementation. (B) Please also describe the role(s) of all relevant stakeholders in such budgetary processes and decision-making. (C) Finally, if schools are allocated a significant portion of their funds—either in part or in full—through a formula, outline the nature/mechanics of the formula and the elements impacting each school’s allocation.**

**Specifically, the Division of Budget and the State Education Department would consider a complete response to this question to include explicit answers to the questions included in the rubric below, including a substantive discussion on the translation of students needs into the district's budget (at least 1 sentence per question, when applicable).**

The Assistant Superintendent for Business and Administration leads the budget development process. Student needs are translated into the budget through targeted investment into programs and and FTE position needed to ensure student needs are met academically and though an SEL lens. The budget process begins in October and lasts 7 months.

**If applicable, is there anything unique about certain schools which explain why per pupil spending at these locations may be significantly higher/lower than the district average?**

The district works to include voices of as many stakeholders as possible. Administrators leverage teacher voice in the development process. The School Board articulates the mission vision and district goals, They over see the budget process and ensure that it fiscally reasonable and sustainable and that it serves to support the district's vison. Each building is involved in budget development and thus their voices an integral part of the formulation of the final budget.

**If applicable, describe any items which the district feels are anomalous in nature and require additional description.**

There is no formula