**Education Law §3614 School Funding Allocation Report**

**Part F - Narrative Description**

**(A) Describe the local methodology/approach used to allocate funds to each school in the district during the process of budget development and implementation. (B) Please also describe the role(s) of all relevant stakeholders in such budgetary processes and decision-making. (C) Finally, if schools are allocated a significant portion of their funds—either in part or in full—through a formula, outline the nature/mechanics of the formula and the elements impacting each school’s allocation.**

**Specifically, the Division of Budget and the State Education Department would consider a complete response to this question to include explicit answers to the questions included in the rubric below, including a substantive discussion on the translation of students needs into the district's budget (at least 1 sentence per question, when applicable).**

The Budget development process is done collaboratively with school administration, the Board of Education and all stakeholders.

A minimum of 5 public hearings are held to disseminate information and ask for feedback regarding important budgeting decisions.

Committees are held to garner feedback from parents, students and our local unit members focusing on programs and student needs. Our Assistant Superintendent of Curriculum and instruction works closely with our teachers, building administrators and special education department to identify learning gaps and provide programing to support all children.

The budget process begins in December, using a five year plan to identify spending trends and continues throughout March. It includes meetings with all stakeholders to assess programing.

Our strategic planning committee which includes board members, parents, teachers, staff, students and administrators sets the priorities for the District. This plan guides our priorities for upcoming years. Building administrators along with their teacher leaders will advocate for their individual school needs. Meetings occur prior to setting the budget to identify impact items for each building or special area.

The District does not use a formula to allocate funds to individual schools. School needs are met based on student needs.

**If applicable, is there anything unique about certain schools which explain why per pupil spending at these locations may be significantly higher/lower than the district average?**

We house all of our ELL elementary students at one elementary building. We have our high needs behavior class housed at a different elementary building. This will escalate those costs at the building level.

**If applicable, describe any items which the district feels are anomalous in nature and require additional description.**

Transportation costs are anticipated to go up significantly as we will be contracting out additional runs due to driver shortages.

  