**Education Law §3614 School Funding Allocation Report**

**Part F - Narrative Description**

**(A) Describe the local methodology/approach used to allocate funds to each school in the district during the process of budget development and implementation. (B) Please also describe the role(s) of all relevant stakeholders in such budgetary processes and decision-making. (C) Finally, if schools are allocated a significant portion of their funds—either in part or in full—through a formula, outline the nature/mechanics of the formula and the elements impacting each school’s allocation.**

**Specifically, the Division of Budget and the State Education Department would consider a complete response to this question to include explicit answers to the questions included in the rubric below, including a substantive discussion on the translation of students needs into the district's budget (at least 1 sentence per question, when applicable).**

The Business Manager, with the assistance of the Superintendent and the Administrators, leads the budget development process.

There is also a Budget Advisory Committee comprised of the Board of Education members, Administrators, union representatives

and parents. The needs of the students are assessed by Administrators and the Superintendent, with input from the staff, Budget

Advisory Committee, and the Board of Education. Budget goals and budget priorities are developed. The budget development

process begins with the Board of Education adopting a Budget Calendar in October, and continues for the next several months

with a series of presentations until the Board of Education approves a budget in April. The district does not use a formula to

allocate funds to individual schools. The principals and directors/managers (Administration) represents the needs of individual buildings.

**If applicable, is there anything unique about certain schools which explain why per pupil spending at these locations may be significantly higher/lower than the district average?**

N/A

**If applicable, describe any items which the district feels are anomalous in nature and require additional description.**

N/A