**Education Law §3614 School Funding Allocation Report**

**Part F - Narrative Description**

**(A) Describe the local methodology/approach used to allocate funds to each school in the district during the process of budget development and implementation. (B) Please also describe the role(s) of all relevant stakeholders in such budgetary processes and decision-making. (C) Finally, if schools are allocated a significant portion of their funds—either in part or in full—through a formula, outline the nature/mechanics of the formula and the elements impacting each school’s allocation.**

**Specifically, the Division of Budget and the State Education Department would consider a complete response to this question to include explicit answers to the questions included in the rubric below, including a substantive discussion on the translation of students needs into the district's budget (at least 1 sentence per question, when applicable).**

A.) The approach to allocating funds to each school is to have in depth conversations and reviews of the student population for each building. Knowing what challenges face our staff based on pupil needs helps redirect funds to better serve the students of the district.

B.) The budget process involves all administrators, buildings and grounds, food service manager, CSE chair in the construction of the budget. Once we have a full understanding of everyone's wants and needs for the upcoming school year (multiyear plans) we can begin to plan and implement the needs of the district combined with what is possible due to funding constraints.

C.) We are not allocating a significant portion of the funds to one area over another.

**If applicable, is there anything unique about certain schools which explain why per pupil spending at these locations may be significantly higher/lower than the district average?**

NA

**If applicable, describe any items which the district feels are anomalous in nature and require additional description.**

NA

  