**Education Law §3614 School Funding Allocation Report**

**Part F - Narrative Description**

**(A) Describe the local methodology/approach used to allocate funds to each school in the district during the process of budget development and implementation. (B) Please also describe the role(s) of all relevant stakeholders in such budgetary processes and decision-making. (C) Finally, if schools are allocated a significant portion of their funds—either in part or in full—through a formula, outline the nature/mechanics of the formula and the elements impacting each school’s allocation.**

**Specifically, the Division of Budget and the State Education Department would consider a complete response to this question to include explicit answers to the questions included in the rubric below, including a substantive discussion on the translation of students needs into the district's budget (at least 1 sentence per question, when applicable).**

The budget committee consists of the Superintendent of schools, Assistant Superintendent for Business, District Treasurer, Assistant Superintendent for Curriculum and 4 board members. The building principals, director of special education and buildings & grounds manager are asked about student/building needs and those needs are reviewed by the budget committee and prioritized. The budget development process begins in January and ends in April. The 4 board members on the committee actively participate in the development of the budget. This district creates equity between buildings by trying to allocate funds based on student population and need.

**If applicable, is there anything unique about certain schools which explain why per pupil spending at these locations may be significantly higher/lower than the district average?**

Momot Elementary is our only Title I school thus receiving a large amount of federal funds.

**If applicable, describe any items which the district feels are anomalous in nature and require additional description.**

none.