**Education Law §3614 School Funding Allocation Report**

**Part F - Narrative Description**

**(A) Describe the local methodology/approach used to allocate funds to each school in the district during the process of budget development and implementation. (B) Please also describe the role(s) of all relevant stakeholders in such budgetary processes and decision-making. (C) Finally, if schools are allocated a significant portion of their funds—either in part or in full—through a formula, outline the nature/mechanics of the formula and the elements impacting each school’s allocation.**

**Specifically, the Division of Budget and the State Education Department would consider a complete response to this question to include explicit answers to the questions included in the rubric below, including a substantive discussion on the translation of students needs into the district's budget (at least 1 sentence per question, when applicable).**

The district does not use a formula to allocate funds to the 7 schools that we have. The building principals and directors meet with the Assistant Supt. for Business to go over their plan and needs for the following school year. Staffing needs are also done with the Assistant Supt for Personnel and the Superintendent. Once all the figures are rolled up and analyzed including State aid and our tax cap number we will have numerous presentations to the Board of Education and the community. Unfortunately the tax cap has driven the budget process since there are many programs that we would like to initiate we can not go over the CAP.

**If applicable, is there anything unique about certain schools which explain why per pupil spending at these locations may be significantly higher/lower than the district average?**

N/A

**If applicable, describe any items which the district feels are anomalous in nature and require additional description.**

N/A

  