**Education Law §3614 School Funding Allocation Report**

**Part F - Narrative Description**

**(A) Describe the local methodology/approach used to allocate funds to each school in the district during the process of budget development and implementation. (B) Please also describe the role(s) of all relevant stakeholders in such budgetary processes and decision-making. (C) Finally, if schools are allocated a significant portion of their funds—either in part or in full—through a formula, outline the nature/mechanics of the formula and the elements impacting each school’s allocation.**

**Specifically, the Division of Budget and the State Education Department would consider a complete response to this question to include explicit answers to the questions included in the rubric below, including a substantive discussion on the translation of students needs into the district's budget (at least 1 sentence per question, when applicable).**

The Mt. Pleasant Central School district utilizes a stakeholder driven budget development process to ensure limited resources are strategically invested where needed most to support student learning. Annually, building principals and department directors solicit input from staff to formulate a detailed list of building or department budget requests which are submitted to the Superintendent of Schools for review and prioritization. The Superintendent, supported by the Director of Business Administration, reviews these requests in the context of available funds for the subsequent year. This review includes multiple discussions with stakeholders to clarify and refine district, building and department needs and presents proposed school district budget to the Board of Education for adoption. The district does not utilize a funding formula to allocate budget dollars to each building.

**If applicable, is there anything unique about certain schools which explain why per pupil spending at these locations may be significantly higher/lower than the district average?**

**If applicable, describe any items which the district feels are anomalous in nature and require additional description.**