**Education Law §3614 School Funding Allocation Report**

**Part F - Narrative Description**

**(A) Describe the local methodology/approach used to allocate funds to each school in the district during the process of budget development and implementation. (B) Please also describe the role(s) of all relevant stakeholders in such budgetary processes and decision-making. (C) Finally, if schools are allocated a significant portion of their funds—either in part or in full—through a formula, outline the nature/mechanics of the formula and the elements impacting each school’s allocation.**

**Specifically, the Division of Budget and the State Education Department would consider a complete response to this question to include explicit answers to the questions included in the rubric below, including a substantive discussion on the translation of students needs into the district's budget (at least 1 sentence per question, when applicable).**

1A. The Fire Island UFSD is comprised of only 1 main building, Woodhull, which houses Pre K thru 6 grade students. All money used in formulating the budget are allocated to this one building.

1B. The method used for allocation takes into account grade size, specific teaching methodology as well as individual student needs.

1C. There is no formula used in allocation of funding for the Woodhull School.

**If applicable, is there anything unique about certain schools which explain why per pupil spending at these locations may be significantly higher/lower than the district average?**

2. The Fire Island UFSD is based in the middle of a Federal Wildlife Preserve and is part of the Federal Sea Shore Parks. Being remote, it has fewer year round residents, yet must still comply with all state and local mandates and guidelines for providing a sound education. Although there are only about 40 students in the school, it has very attractive student to teacher ratios. With that said, it also has a high per pupil spending due to the lower student enrollment.

**If applicable, describe any items which the district feels are anomalous in nature and require additional description.**

3. Many economies of scale are pursued to marginalize this per pupil spending such as but not limited to; combining classes (pre k and kindergarten) physical education, school lunch, art and music combine classes to minimize staffing needed.