**Education Law §3614 School Funding Allocation Report**

**Part F - Narrative Description**

**(A) Describe the local methodology/approach used to allocate funds to each school in the district during the process of budget development and implementation. (B) Please also describe the role(s) of all relevant stakeholders in such budgetary processes and decision-making. (C) Finally, if schools are allocated a significant portion of their funds—either in part or in full—through a formula, outline the nature/mechanics of the formula and the elements impacting each school’s allocation.**

**Specifically, the Division of Budget and the State Education Department would consider a complete response to this question to include explicit answers to the questions included in the rubric below, including a substantive discussion on the translation of students needs into the district's budget (at least 1 sentence per question, when applicable).**

The Board of Education set goals annually. The Superintendent and Assistant Superintendent meet to define budget strategies which will meet these goals. For instance this year, the district is implementing a new reading program. The budget process goes from November to April. The building principals and other administrators have budget meetings to discuss their upcoming needs and visions. The building principals each have a budget as does the special ed director, the athletic director and facilities director. The Assistant Superintendent creates a rollover budget and then looks at external considerations such as contracts, health insurance, transportation and retirement contributions. The tax effect on the community is a large consideration. There are community workshops for community input. Budget presentations are held at the Board meetings from January to April where the Board and community can give input.

**If applicable, is there anything unique about certain schools which explain why per pupil spending at these locations may be significantly higher/lower than the district average?**

Two of the district buildings are significantly older than Grady elementary school.

**If applicable, describe any items which the district feels are anomalous in nature and require additional description.**