**Education Law §3614 School Funding Allocation Report**

**Part F - Narrative Description**

**(A) Describe the local methodology/approach used to allocate funds to each school in the district during the process of budget development and implementation. (B) Please also describe the role(s) of all relevant stakeholders in such budgetary processes and decision-making. (C) Finally, if schools are allocated a significant portion of their funds—either in part or in full—through a formula, outline the nature/mechanics of the formula and the elements impacting each school’s allocation.**

**Specifically, the Division of Budget and the State Education Department would consider a complete response to this question to include explicit answers to the questions included in the rubric below, including a substantive discussion on the translation of students needs into the district's budget (at least 1 sentence per question, when applicable).**

The school budget development process typically begins in November. The Superintendent and the Business Official lead the budget development process.

Principals, teachers, unions, the school board and participants from the community are involved in making budget decisions.

Schools are assigned a base amount for supplies and equipment. Additional monies are given to schools based on the academic needs of the students.

The board reviews the budget that's presented and approves or modify the budget based on needs expressed by stakeholders.

**If applicable, is there anything unique about certain schools which explain why per pupil spending at these locations may be significantly higher/lower than the district average?**

Some schools have seasoned staff whose salary is higher than an entry level or higher than the average salary.

**If applicable, describe any items which the district feels are anomalous in nature and require additional description.**