**Education Law §3614 School Funding Allocation Report**

**Part F - Narrative Description**

**(A) Describe the local methodology/approach used to allocate funds to each school in the district during the process of budget development and implementation. (B) Please also describe the role(s) of all relevant stakeholders in such budgetary processes and decision-making. (C) Finally, if schools are allocated a significant portion of their funds—either in part or in full—through a formula, outline the nature/mechanics of the formula and the elements impacting each school’s allocation.**

**Specifically, the Division of Budget and the State Education Department would consider a complete response to this question to include explicit answers to the questions included in the rubric below, including a substantive discussion on the translation of students needs into the district's budget (at least 1 sentence per question, when applicable).**

The Mount Markham Central School District's approach to allocation of funding for each building is based upon student enrollment, specialized programs within buildings, and specific needs for students, faculty, and staff. The Administrative team, along with the Board of Education work collaboratively throughout the entire school year to develop a fair and equitable budget that fulfills the needs of our student body, while being fiscally prudent to our community taxpayers.

**If applicable, is there anything unique about certain schools which explain why per pupil spending at these locations may be significantly higher/lower than the district average?**

The Mount Markham Central School District focuses on fair and equitable finances throughout the district. Possible variations in funding by building can certainly happen depending on unique circumstances in particular where higher needs students are enrolled. Differences in enrollment each year, can also impact per pupil spending by building or by grade level as well.

**If applicable, describe any items which the district feels are anomalous in nature and require additional description.**

N/A