**Education Law §3614 School Funding Allocation Report**

**Part F - Narrative Description**

**(A) Describe the local methodology/approach used to allocate funds to each school in the district during the process of budget development and implementation. (B) Please also describe the role(s) of all relevant stakeholders in such budgetary processes and decision-making. (C) Finally, if schools are allocated a significant portion of their funds—either in part or in full—through a formula, outline the nature/mechanics of the formula and the elements impacting each school’s allocation.**

**Specifically, the Division of Budget and the State Education Department would consider a complete response to this question to include explicit answers to the questions included in the rubric below, including a substantive discussion on the translation of students needs into the district's budget (at least 1 sentence per question, when applicable).**

Our district focuses each year by looking at the needs of our students. This changes from year to year. Beginning in the summer, we involve our board of education who drive forward the educational goals based on student performance and needs assessment. Our administrative team (along with input from teaching staff) always looks forward to see what each individual student needs for the coming year. Community and parents also help guide our board and administrative team for what their children want and need. This is done with the fiscal constraints to see what old may have to give to make way for new student needs without the use of formulas. This process evolves through the entire budget process.

**If applicable, is there anything unique about certain schools which explain why per pupil spending at these locations may be significantly higher/lower than the district average?**

This is not applicable as we are a one-building district.

**If applicable, describe any items which the district feels are anomalous in nature and require additional description.**

There are no anomalies to report.