**Education Law §3614 School Funding Allocation Report**

**Part F - Narrative Description**

**(A) Describe the local methodology/approach used to allocate funds to each school in the district during the process of budget development and implementation. (B) Please also describe the role(s) of all relevant stakeholders in such budgetary processes and decision-making. (C) Finally, if schools are allocated a significant portion of their funds—either in part or in full—through a formula, outline the nature/mechanics of the formula and the elements impacting each school’s allocation.**

**Specifically, the Division of Budget and the State Education Department would consider a complete response to this question to include explicit answers to the questions included in the rubric below, including a substantive discussion on the translation of students needs into the district's budget (at least 1 sentence per question, when applicable).**

The budget is a community process. Stakeholders are met with throughout the year to determine educational needs. Extensive work is done with the Board of Education on the budget process and long range financial planning. The school district is a single campus and able to achieve many economies as a result.

**If applicable, is there anything unique about certain schools which explain why per pupil spending at these locations may be significantly higher/lower than the district average?**

The high school has higher and unique programming, which as associated costs.

**If applicable, describe any items which the district feels are anomalous in nature and require additional description.**

The school district follows the NYS established uniform system of accounting as prescribed by the NYS Comptroller. The school district strives for transparency in its financial reporting. The school district hopes this tool is another resource for the public to better understand the complexities of school district financial operations.