**Education Law §3614 School Funding Allocation Report**

**Part F - Narrative Description**

**(A) Describe the local methodology/approach used to allocate funds to each school in the district during the process of budget development and implementation. (B) Please also describe the role(s) of all relevant stakeholders in such budgetary processes and decision-making. (C) Finally, if schools are allocated a significant portion of their funds—either in part or in full—through a formula, outline the nature/mechanics of the formula and the elements impacting each school’s allocation.**

**Specifically, the Division of Budget and the State Education Department would consider a complete response to this question to include explicit answers to the questions included in the rubric below, including a substantive discussion on the translation of students needs into the district's budget (at least 1 sentence per question, when applicable).**

As each year's budget is developed, the administrators meet to determine the needs of each building based on program requirements, enrollment, special education needs and district goals. Data is reviewed annually, which helps to determine to which building additional resources by need to be allocated. This may be in the form of additional AIS services, after school assistance, special education supports, or additional electives in the high school.

For some of the expenses, they were allocated to the specific building: i.e. teacher salary, administrator salary, BOCES costs, etc.

Other expenses were allocated based on enrollment (overall enrollment or special ed enrollment).

**If applicable, is there anything unique about certain schools which explain why per pupil spending at these locations may be significantly higher/lower than the district average?**

**If applicable, describe any items which the district feels are anomalous in nature and require additional description.**