**Education Law §3614 School Funding Allocation Report**

**Part F - Narrative Description**

**(A) Describe the local methodology/approach used to allocate funds to each school in the district during the process of budget development and implementation. (B) Please also describe the role(s) of all relevant stakeholders in such budgetary processes and decision-making. (C) Finally, if schools are allocated a significant portion of their funds—either in part or in full—through a formula, outline the nature/mechanics of the formula and the elements impacting each school’s allocation.**

**Specifically, the Division of Budget and the State Education Department would consider a complete response to this question to include explicit answers to the questions included in the rubric below, including a substantive discussion on the translation of students needs into the district's budget (at least 1 sentence per question, when applicable).**

The superintendent, board, business manager and principal participate in a year long cyclical budget development process. Board and district goals, based on student and assessment data and achievement needs drive budget development. It is collaborative effort as a single building district, thus no formula is required.

**If applicable, is there anything unique about certain schools which explain why per pupil spending at these locations may be significantly higher/lower than the district average?**

See above, we have only one K-8 building with just over 300 students, and pay tuition and transportation costs for high school choice.

**If applicable, describe any items which the district feels are anomalous in nature and require additional description.**

We have a transient population including a high number of rental properties, and the largest homeless shelter in the county.