**Education Law §3614 School Funding Allocation Report**

**Part F - Narrative Description**

**(A) Describe the local methodology/approach used to allocate funds to each school in the district during the process of budget development and implementation. (B) Please also describe the role(s) of all relevant stakeholders in such budgetary processes and decision-making. (C) Finally, if schools are allocated a significant portion of their funds—either in part or in full—through a formula, outline the nature/mechanics of the formula and the elements impacting each school’s allocation.**

**Specifically, the Division of Budget and the State Education Department would consider a complete response to this question to include explicit answers to the questions included in the rubric below, including a substantive discussion on the translation of students needs into the district's budget (at least 1 sentence per question, when applicable).**

The central office team meets with all building administrators who have gathered input from their staff with individual meetings with staff and building departments. Using student data, faculty input, and identifying all budgetary needs, the administrators collaborate and put together a budget that is equitable for all buildings with the primary goal of doing what is best for the education of students in the district. The information gathered at the building level is than passed to central office and based on the data, need, building variables, request, and facts the decision of district’s school-level resource-allocation decisions are determined in collaboration with the building level administrators.

**If applicable, is there anything unique about certain schools which explain why per pupil spending at these locations may be significantly higher/lower than the district average?**

Every building has different student needs and services that may require more resources than others. The difference in needs causes a variation in staffing, supplies, and contractual expenses in each school building.

**If applicable, describe any items which the district feels are anomalous in nature and require additional description.**

Each building houses different programs which meet the needs of that student population. As such it is difficult to compare buildings in an "apples to apples" way.