**Education Law §3614 School Funding Allocation Report**

**Part F - Narrative Description**

**(A) Describe the local methodology/approach used to allocate funds to each school in the district during the process of budget development and implementation. (B) Please also describe the role(s) of all relevant stakeholders in such budgetary processes and decision-making. (C) Finally, if schools are allocated a significant portion of their funds—either in part or in full—through a formula, outline the nature/mechanics of the formula and the elements impacting each school’s allocation.**

**Specifically, the Division of Budget and the State Education Department would consider a complete response to this question to include explicit answers to the questions included in the rubric below, including a substantive discussion on the translation of students needs into the district's budget (at least 1 sentence per question, when applicable).**

The district operates one building per grade level giving all students in the district access to the same resources. The budget is formulated based on enrollment and the related staffing and curriculum needs of the specific grade span for that building. There is no specific formula for allocating the funds.Staffing, the largest portion of the budget is projected based on anticipated enrollment with the goal of maintaining reasonable class sizes. All other budget requests are reviewed on a building by building basis with the goal of insuring the students have the items and services necessary to maintain programs and to adhere to current curriculum standards and district goals.

**If applicable, is there anything unique about certain schools which explain why per pupil spending at these locations may be significantly higher/lower than the district average?**

not applicable

**If applicable, describe any items which the district feels are anomalous in nature and require additional description.**

not applicable