**Education Law §3614 School Funding Allocation Report**

**Part F - Narrative Description**

**(A) Describe the local methodology/approach used to allocate funds to each school in the district during the process of budget development and implementation. (B) Please also describe the role(s) of all relevant stakeholders in such budgetary processes and decision-making. (C) Finally, if schools are allocated a significant portion of their funds—either in part or in full—through a formula, outline the nature/mechanics of the formula and the elements impacting each school’s allocation.**

**Specifically, the Division of Budget and the State Education Department would consider a complete response to this question to include explicit answers to the questions included in the rubric below, including a substantive discussion on the translation of students needs into the district's budget (at least 1 sentence per question, when applicable).**

School building need is the primary driver for allocation of funds between grade levels. The needs of the students, the demographic and educational challenges of certain cohorts are the focus when building the budget to best meet these needs. The oversight of the Superintendent and administrative leadership, along with recommendations of counseling and curriculum development staff are all taken into account. We have no specific methodology as these needs could change from year to year.

**If applicable, is there anything unique about certain schools which explain why per pupil spending at these locations may be significantly higher/lower than the district average?**

The students with disabilities population potentially changes the allocation levels among buildings, and the necessary resources associated with their success. This could change depending on cohorts as enrollment is fluid.

**If applicable, describe any items which the district feels are anomalous in nature and require additional description.**

We do not identify any anomaly's that require additional information.