**Education Law §3614 School Funding Allocation Report**

**Part F - Narrative Description**

**(A) Describe the local methodology/approach used to allocate funds to each school in the district during the process of budget development and implementation. (B) Please also describe the role(s) of all relevant stakeholders in such budgetary processes and decision-making. (C) Finally, if schools are allocated a significant portion of their funds—either in part or in full—through a formula, outline the nature/mechanics of the formula and the elements impacting each school’s allocation.**

**Specifically, the Division of Budget and the State Education Department would consider a complete response to this question to include explicit answers to the questions included in the rubric below, including a substantive discussion on the translation of students needs into the district's budget (at least 1 sentence per question, when applicable).**

A. At Canton Central School District the Business Manager leads the budget development process. The Business Manager meets will the Superintendent and all Building Administrators and Department Heads to ensure state mandates and student needs are being met in their individual areas. Budget development usually begins in October and is concluded the following April - Budget is an ongoing work in progress over a 6 month span.

B. Each of Canton's Buildings has regular staff meetings, held by their Principals. It is the Principals responsibility to bring back the needs within their area. Recommendations for staffing and other large needs are presented to the School Board for final decision. Financials are also presented to the board by the Business Manager and by our Audit Firm each year.

C. Canton Central does not use a formula to allocate funds to the individual schools. Our budget is based on true numbers - NYS Mandates and student needs.

**If applicable, is there anything unique about certain schools which explain why per pupil spending at these locations may be significantly higher/lower than the district average?**

I feel Canton Central's H.C. William's High School would trend higher mainly because of the Athletic's and Extra Curricular's that are associated with students in this age group. Students in this age group are preparing for college - Canton provides a large number of AP classes to give our students an opportunity to gain college credit while still in high school.

**If applicable, describe any items which the district feels are anomalous in nature and require additional description.**

Not applicable.