**Education Law §3614 School Funding Allocation Report**

**Part F - Narrative Description**

**(A) Describe the local methodology/approach used to allocate funds to each school in the district during the process of budget development and implementation. (B) Please also describe the role(s) of all relevant stakeholders in such budgetary processes and decision-making. (C) Finally, if schools are allocated a significant portion of their funds—either in part or in full—through a formula, outline the nature/mechanics of the formula and the elements impacting each school’s allocation.**

**Specifically, the Division of Budget and the State Education Department would consider a complete response to this question to include explicit answers to the questions included in the rubric below, including a substantive discussion on the translation of students needs into the district's budget (at least 1 sentence per question, when applicable).**

The Brewster Central School District is comprised of four school buildings. There is one primary school – John F. Kennedy Elementary School (K-2), one intermediate school – C.V. Starr Intermediate School (3-5), one middle school – Henry H. Wells Middle School (6-8), and one high school – Brewster High School (9-12).

We believe that the Brewster Central School District education will be appropriate, challenging, holistic and will prepare students to be successful, productive citizens who contribute to society.

It is our mission to create a culture within the Brewster Central School District that:

Embraces the whole child

Challenges children’s abilities

Values diversity

Incorporates relevant technology

Develops a Professional Learning Community that strives to rigorously evaluate its effectiveness on student learning.

The budget for the District begins first with the Business Official creating an annual Long Range Plan that supports the mission and values of the District over a five year period. The building principals and department heads then use the Long Range Plan as a guide in developing their department budgets. The overall District budget is based on projected student enrollments, desired class size, district educational programs and goals, the needs of special education students, changes in the needs of general education students and the staffing required to support educational programs. Large expenses such as health insurance, FICA, pension system payments, and contracted salary increases are budgeted by the Business Official. The Business Official and the Superintendent meet routinely to discuss revenue and expenses during the budget development process. The allocation of funds to each school is based on Principal requests in relation to the Long Range Plan. Formulas are not used to allocate funds to each school building.

As the budget is being created, multiple meetings are held to keep the Board of Education and the public up-to-date. There is a Budget Advisory Committee that is made up of representatives from each collective bargaining unit, Board of Education members, community members, and staff members. The Budget Advisory Committee meets separately from the Board to provide analysis to the Board in the oversight of the following items:

Revenues

Expenditures

External factors that may impact current and future budgets

Communications between the Board of Education and community at large

In addition to the information being presented at Board meetings, detailed interactive tutorial style meetings called “Budget 101” are held to give the public greater insight into the factors that are influencing budget decisions. The “Budget 101” meetings are recorded and made available on the District’s website along with budget presentations and documents for stakeholders who cannot attend meetings.

The budgeting process concludes once the Board of Education is satisfied that the budget meets the instructional needs of students, while being mindful of the community’s ability to pay the taxes associated with the spending plan.

**If applicable, is there anything unique about certain schools which explain why per pupil spending at these locations may be significantly higher/lower than the district average?**

Brewster High School supports 4 grades. The other three buildings only support 3 grades.

**If applicable, describe any items which the district feels are anomalous in nature and require additional description.**

There are no items that are anomalous in nature.

  