**Education Law §3614 School Funding Allocation Report**

**Part F - Narrative Description**

**Describe the local methodology/approach used to allocate funds to each school in the district during the process of budget development and implementation. If schools are allocated funds—either in part or in full—through a formula, outline the nature/mechanics of the formula and the elements impacting each school’s allocation. In addition, explain any non-formulaic elements impacting each school’s allocation. (Please note that this question asks about the district’s budget process, not about how the district completed the New York State School Funding Transparency Form.)**

The District makes decisions regarding the allocation of resources based on the needs of its students, staff and buildings. Annually the District engages in updating its multi-year long-range plan, which is a valuable tool used to provide insight for the board of education to make critical long-term decision, in order to ensure fiscal stability to protect, preserve, and enhance the integrity of the instructional program for students, development of higher performing staff and maintain the district's assets and infrastructure. These projections guide the District in determining the resource allocation necessary to support students in each building based on their needs.

**If applicable, is there anything unique about certain schools which explain why per pupil spending at these locations may be significantly higher/lower than the district average?**

The primary difference in the District's per pupil allocation is related to the number of students with disabilities that are served in each of the buildings, and the type of classes and services provided. Two of the elementary schools serve a greater population of students in both self contained classrooms with a staffing ratio of 8:1:2, and integrated co-teach classrooms.

**If applicable, describe any items which the district feels are anomalous in nature and require additional description beyond the Excel entry.**

  