**Education Law §3614 School Funding Allocation Report**

**Part F - Narrative Description**

**Describe the local methodology/approach used to allocate funds to each school in the district during the process of budget development and implementation. If schools are allocated funds—either in part or in full—through a formula, outline the nature/mechanics of the formula and the elements impacting each school’s allocation. In addition, explain any non-formulaic elements impacting each school’s allocation. (Please note that this question asks about the district’s budget process, not about how the district completed the New York State School Funding Transparency Form.)**

Resources are distributed based on school enrollment, which determines staffing, equipment, and supply needs, using the Board of Education approved class size guidelines and per pupil allocations. In addition, Building level administrators and department directors are required to meet with central administration to review and justify all budget allocations and any additional requests to insure equitable distribution of funds among all school buildings.

**If applicable, is there anything unique about certain schools which explain why per pupil spending at these locations may be significantly higher/lower than the district average?**

As grade levels progress from elementary to secondary the per pupil cost allocation slightly increases

**If applicable, describe any items which the district feels are anomalous in nature and require additional description beyond the Excel entry.**

  