

Education Law §3614 School Funding Allocation Report  
Part F - Narrative Description

1. Describe the local methodology/approach used to allocate funds to each school in the district. If schools are allocated funds—either in part or in full—through a formula, outline the nature/mechanics of the formula and the elements impacting each school’s allocation.

The District Administration engages in budget discussions throughout the year. Staffing needs, equipment, technology and facility maintenance issues are identified. The Board of Education adopts a budget calendar each fall and specific district operations are presented and discussed at each board meeting (copy of 2018-19 Budget Calendar attached). Resources are allocated to each school within the District based on student demographics, Special Education population and other educational supports that both students and staff require.

2. If applicable, is there anything unique about certain schools which explain why per pupil spending at these locations may be significantly higher/lower than the district average?

The District has experienced a building consolidation that impacted the student enrollment at the remaining elementary school and the middle school. Aside from the additional grade configurations at these two schools, the special education population is more concentrated at these buildings also which would impact per pupil spending. Additional resources are also in place with the emphasis on student reading and math skills at the elementary and middle school. This includes reading specialists, technological equipment and software to provide support to students in these classrooms.

If applicable, describe any items which the district feels are anomalous in nature and require additional description beyond the Excel entry.

The completion of the consolidation of the elementary schools to one building will impact once again per pupil spending by building reported in 2018-19 as the District will have three schools within two educational building structures. The student enrollment within the elementary building will increase sharply as they will house Pre-K through grade 5. The MS/HS building will be grades 6-12.