

**Education Law §3614 School Funding Allocation Report**  
**Part F - Narrative Description**

- 1. Describe the local methodology/approach used to allocate funds to each school in the district. If schools are allocated funds—either in part or in full—through a formula, outline the nature/mechanics of the formula and the elements impacting each school’s allocation.**

Troy CSD does not have a specific local formula for allocating funding to each school building. The District is comprised of 8 buildings – five elementary, one middle school, one high school, and one alternative program. In addition, the District budgets programmatic services of information technology (IT), special programs, buildings and grounds, athletics, and central/business office services. Each building/program begins their budgets in late fall. Budget requests are presented to district cabinet members, comprised of the Superintendent, Assistant Superintendents, and HR Director. A list of program academic priorities is developed. Certain academic and programming needs are developed based upon current performance indicators, while others are district-wide initiatives. Once the State Budget is passed the District then finalizes any budget changes with building leaders prior to official adoption by the BOE, and presentation to voters.

- 2. If applicable, is there anything unique about certain schools which explain why per pupil spending at these locations may be significantly higher/lower than the district average?**

Troy CSD receives certain building specific grants, such as at School 2 or Troy Middle School 21<sup>st</sup> Century Program that increases the per-pupil allocations.

- 3. If applicable, describe any items which the district feels are anomalous in nature and require additional description beyond the Excel entry.**

N/A