

Saranac Central School District
New York State School Funding Transparency Report
Part F - Narrative Description
2018- 2019

- 1. Describe the local methodology/approach used to allocate funds to each school in the district. If schools are allocated funds - either in part or in full - through a formula, outline the nature/mechanics of the formula and the elements impacting each school's allocation.**

The District allocates funds as follows:

- 1) Regular education staff is allocated to the 4 schools based upon student population, class size, curriculum and program needs.
- 2) Special education staff is allocated based upon pupil needs and the IEPs (Individual Education Plan) created from the annual meetings with the special education staff, support staff and parents of the students.
- 3) Supplies and materials are provided to each building based upon a per student allocation multiplied by the building enrollment to calculate each building budget total. The building Principals then decide how best to spend those funds.

- 2. If applicable, is there anything unique about certain schools which explain why per pupil spending at these locations may be significantly higher/lower than the district average?** The per pupil spending is higher for the High School than the other buildings. They have a more senior teaching staff than the other buildings causing a higher cost in salaries. The majority of the interscholastic sports programs and extracurricular clubs are also included in the High School pupil support service costs. These programs increase the per pupil operating costs.
- 3. If applicable, describe any items which the district feels are anomalous in nature and require additional description beyond the Excel entry.** N/A.