

Education Law §3614 School Funding Allocation Report
Part F - Narrative Description

- 1. Describe the local methodology/approach used to allocate funds to each school in the district. If schools are allocated funds—either in part or in full—through a formula, outline the nature/mechanics of the formula and the elements impacting each school’s allocation.**

There is no formula for that the District uses for allocating resources/funds to each of its schools. The District uses zero-based budgeting at each of its five buildings. Each building principal is given a budget workbook mid-Fall and he/she works collaboratively with teachers and curriculum specialists to develop the building program requests for materials and supplies (200-520 appropriation codes). In January, once initial State Aid projections are released, Central Administration meets with each building principal to determine the feasibility of the building plan and approve/disapprove/modify the Building Spending Plan.

Staffing allocation is done at the central administration level. Staffing is driven by current program offerings/needs and collective bargaining unit increases. Buildings, however, do include staff requests in their budget workbooks. In the central administration collaboration with buildings in January, these requests for additional staff are also reviewed in light of State Aid projections.

From these meetings, the first draft of the budget is developed, each building having adequate staffing and resources for its program. If State Aid projections allow, each building principal will have the optimal program that he/she believes best serves the students in the building, as developed by the building team. The first draft of the Budget is then presented to the Board.

- 2. If applicable, is there anything unique about certain schools which explain why per pupil spending at these locations may be significantly higher/lower than the district average?**

The Middle School has a significant allocation of technology and academic improvement personnel.

- 3. If applicable, describe any items which the district feels are anomalous in nature and require additional description beyond the Excel entry.**

Not applicable