

Phelps-Clifton Springs CSD
BEDS CODE 431301

Education Law §3614 School Funding Allocation Report
Part F - Narrative Description

1. Describe the local methodology/approach used to allocate funds to each school in the district. If schools are allocated funds—either in part or in full—through a formula, outline the nature/mechanics of the formula and the elements impacting each school’s allocation.

The budget process utilized is zero based. Each year during the budget development process, multiple stakeholders are engaged to examine current and future district goals. These goals are then translated into what resources are necessary are to achieve the goals within the confines of current revenue expectations. All grade levels and program areas for each building are evaluated in this process to determine the best allocation of resources to meet student achievement, outcomes, state mandates and district goals.

General operating expenditures are typically rolled over and allocated to each building by use and FTE’s.

2. If applicable, is there anything unique about certain schools which explain why per pupil spending at these locations may be significantly higher/lower than the district average?

Primary School expenditures are slightly higher than the District average and 3-6 as it is has been philosophical decision of the District and the Board of Education to keep smaller class sizes in grades K-2.

3. If applicable, describe any items which the district feels are anomalous in nature and require additional description beyond the Excel entry.

None.