

## Geneva City School District

### Education Law §3614 School Funding Allocation Report

#### Part F - Narrative Description

1. Describe the local methodology/approach used to allocate funds to each school in the district. If schools are allocated funds—either in part or in full—through a formula, outline the nature/mechanics of the formula and the elements impacting each school’s allocation.

There is no “formal” formula that the Geneva City School District uses to annually determine budgetary and revenue allocations. That being said, funding decisions are mainly determined by compliance with mandated programming and contractual obligations. The District’s current budgeting strategy is grounded in shared decision making and planning at the local level by all stakeholders including the Board of Education, administration and faculty. Our budget development starts in the late fall with a review of projected enrollment, required staffing and needs identified through student achievement and qualitative data. Additionally, upcoming retirements are analyzed to determine if a replacement is needed or whether the resources could be redirected to better meet district needs. Distribution of discretionary funds is based on student needs, i.e. poverty, transience, non-native English speakers, social and emotional health, special needs and behavior, as well as student interests as expressed by student enrollment in course offerings and participation or expressions of interest in extracurriculars.

2. If applicable, is there anything unique about certain schools which explain why per pupil spending at these locations may be significantly higher/lower than the district average?

The per pupil spending is higher at our primary school, West Street School, which serves Head Start, Pre-K, kindergarten and first grade. This is a reflection of the District’s focus on early childhood education including an emphasis on smaller class size, family engagement and the social and emotional health of our primary students. The Kindergarten Readiness Assessments have indicated that many children are behind in literacy, reading readiness and English language acquisition. We also assess students for Adverse Childhood Experiences (ACE’s) and have identified the largest number at West Street School. Based on this data we have invested in Responsive Classroom training for our West Street staff.

3. If applicable, describe any items which the district feels are anomalous in nature and require additional description beyond the Excel entry.

NA