

**Education Law §3614 School Funding Allocation Report  
Part F - Narrative Description**

- 1. Describe the local methodology/approach used to allocate funds to each school in the district. If schools are allocated funds—either in part or in full—through a formula, outline the nature/mechanics of the formula and the elements impacting each school’s allocation.**

The District does not utilize a formal methodology to allocate funds. Much of the allocation process is dependent on available revenue, programming initiatives and educational goals, class size determinations and staffing, contractual obligations and infrastructure needs, which can vary between buildings. Supplies and equipment allocations will typically reflect historical spending levels, while surplus funds are maintained at the District level and committed as needed for unanticipated needs. Generally, curricular supplies and technology are distributed equally amongst elementary buildings on a per pupil basis once a District initiative is undertaken.

- 2. If applicable, is there anything unique about certain schools which explain why per pupil spending at these locations may be significantly higher/lower than the district average?**

With respect to elementary schools, School #5 has the smallest enrollment, and therefore does not as efficiently absorb fixed overhead including program items [nurse/ social worker/ office clerical/library] and administration. The Middle and High Schools reflect higher costs associated with more advanced programming in art, music, science, computer technology-ed and athletics.

- 3. If applicable, describe any items which the district feels are anomalous in nature and require additional description beyond the Excel entry.**

N/A