

Education Law §3614 School Funding Allocation Report
Part F - Narrative Description

- 1. Describe the local methodology/approach used to allocate funds to each school in the district. If schools are allocated funds—either in part or in full—through a formula, outline the nature/mechanics of the formula and the elements impacting each school’s allocation.**

Staffing is predominately based on Board policy and Union Contractual language about class size. Class size can vary depending on geographical location and bus transportation. Special need students require additional staffing on a case by case basis. Supplies are increased as grade level goes up. Additional materials are allocated for special need students. High School receives about 20% more than Middle School and Middle School receives about 20% more than elementary. Special education population counts double in the building allocation of supplies.

- 2. If applicable, is there anything unique about certain schools which explain why per pupil spending at these locations may be significantly higher/lower than the district average?**

All common grade levels students no matter location are allocated the same Therefore some building receive more if they have more students. The only reason why building have different class size is due to transportation restrictions. This may mean 1 teacher may serve 34 students and the like teacher may serve 19 if that is the distribution of students for a geographical area.

- 3. If applicable, describe any items which the district feels are anomalous in nature and require additional description beyond the Excel entry.**

As stated, transportation can affect cost per student when you have variations in class sizes. We are 330.9 square miles with 55 buses traveling over a million miles per year. We do have anomalies from year to year depending on where students live and which building they go to in that geographic catchment area.