

**Education Law §3614 School Funding Allocation Report**  
**Part F - Narrative Description**

- 1. Describe the local methodology/approach used to allocate funds to each school in the district. If schools are allocated funds—either in part or in full—through a formula, outline the nature/mechanics of the formula and the elements impacting each school’s allocation.**

Amsterdam’s school allocations were derived using the methodology laid out below. We feel good about these metrics as the vast majority of dollars required to be allocated are budgeted at the school level, so there was only a small share of dollars that had to be pushed out to schools.

1. Salaries and some non-personnel dollars are budgeted to the school level. We used this as a starting point for the district’s per pupil rate as it is the most accurate representation of each school’s budget.
2. Next, we summarized all of the dollars not assigned to a school and tagged their codes to align with the template reporting categories. We used these categories to then allocate dollars based on how those resources are being used at the school as well as an understanding of which student populations these resources are being directed to, as follows:

**a. Personnel**

- i. General Education Classroom Teachers – K12: K12 enrollment by school
- ii. General Education Classroom Teachers – Pre-K: Pre-K enrollment by school
- iii. General Education Classroom Teachers – K12: K12 enrollment by school
- iv. General Education Classroom Teachers – Pre-K: Pre-K enrollment by school
- v. Instructional Media - All Other Salaries: K12 enrollment by school
- vi. Pupil Support Services – All Other Salaries: K12 enrollment by school
- vii. Special Education – Classroom Teachers – K12: K12 FRPL enrollment by school (the largest amount of funding for this area was Title I and therefore this was deemed to be the best proxy)
- viii. Special Education – All Other Salaries: K12 ELL enrollment by school (there was a mixed bag of funding sources here as well however, one of the largest ones was Title III)

**b. Non-Personnel**

- i. General Education – All Other – K12: K12 enrollment by school
- ii. General Education – All Other – Pre-K: Pre-K enrollment by school
- iii. Special Education – BOCES Services – K12: K12 SPED enrollment by school (this was solely BOCES tuition)
- iv. School Administration – All Other: Total PreK-12 enrollment by school (as these are overhead costs for the whole district)
- v. Instructional Media – All Other: PreK-12 enrollment by school (as these are costs for all schools)
- vi. Pupil Support Services – All Other: PreK-12 enrollment by School (as these are costs for all schools)

- 2. If applicable, is there anything unique about certain schools which explain why per pupil spending at these locations may be significantly higher/lower than the district average?**

The per pupil spending is larger at the secondary level than at elementary, which is due to the larger expense associated with secondary coursework such as technology, art, pathways, business, and lab sciences.

- 3. If applicable, describe any items which the district feels are anomalous in nature and require additional description beyond the Excel entry.**

**You will notice that we have 3 students in Pre-K SPED that have no costs associated with them. These students receive services provided by the County.**