# CITY UNIVERSITY OF NEW YORK

## **MISSION**

The City University of New York (CUNY) is the third-largest public university system in the nation. The City University had its origin in the Free Academy established in 1847 under the auspices of the New York City Board of Education. The University's mission is to provide affordable higher education with a focus on the urban community of New York City.

## ORGANIZATION AND STAFFING

The City University of New York has 11 senior colleges, a Graduate School and University Center, a Law School, and six community colleges. The University is governed by a 17-member Board of Trustees comprised of: ten members appointed by the Governor, five members appointed by the Mayor, and two ex-officio members — the chairs of the Student Senate and the Faculty Senate.

The chief executive officer of the University is the Chancellor, who is appointed by the Board of Trustees. Individual college presidents are also appointed by the Board of Trustees.

University operations are governed by fewer of the State government controls that are imposed on other State agencies, reflecting executive and legislative interest in providing enhanced administrative and managerial flexibility to both the City University and the State University.

# FISCAL BACKGROUND AND BUDGET HIGHLIGHTS

New York City's fiscal crisis in the 1970's led to State assumption of full financial responsibility for CUNY's senior college operations, begun on a phased basis in 1979 and completed in 1982. In conjunction with the City of New York, the State also supports CUNY's community colleges.

## **SENIOR COLLEGES**

CUNY senior colleges have two major funding sources: State support and tuition revenue. Additional support is secured from New York City and from various fees. New York City provides support for the costs of associate degree programs at CUNY's senior colleges and a share of the central administration costs attributable to the community colleges. New York City also prefinances CUNY's senior college operating costs; the State subsequently reimburses the City for CUNY's net operating expenses.

For the 1999-2000 academic year, the senior college operating budget will be \$974 million — an amount equal to the 1998-99 amount, as adjusted for the deletion of \$13.4 million in surplus appropriation authority and the transfer of \$5.0 million for New York City Board of Education collaborative programs to school aid. State support for the net operating expenses of the senior colleges will be \$558.5 million, which is also equal to the comparable 1998-99 academic year funding.

The corresponding appropriation for the 1999-2000 fiscal year, which overlaps two academic years, is \$559.8 million. It is used to reimburse New York City for its prefinancing of senior college expenses.

The budget ensures sufficient resources are available to maintain essential academic programs and anticipates continued efforts by the University to improve its overall cost-efficiency. Savings from productivity improvements will be used to offset the cost

of ongoing and new University initiatives. One of the University's primary goals is to increase the number of full-time faculty, in order to reduce reliance on adjunct staff. It is anticipated that the Board of Trustees will continue its policy, begun in 1997, of allocating new faculty positions to individual colleges based on performance measures, such as graduation and retention rates, administrative efficiency, student satisfaction and the level of sponsored research.

The budget continues State support for the University's Language Immersion Program, which offers intensive instruction to students entering college. This program is currently in operation at six of the University's campuses.

Funding is continued for counseling, tutoring, and supplemental financial assistance for economically and educationally disadvantaged students enrolled in CUNY's educational opportunity programs.

## **COMMUNITY COLLEGES**

CUNY community colleges have three basic funding sources: State support, New York City support and tuition revenue. The majority of State funding is for operating aid, including rental costs. Separate appropriations are provided for Child Care and College Discovery, an educational opportunity program for disadvantaged community college students.

Consistent with their important role in ensuring access to public higher education, State aid to CUNY's community colleges is preserved at the enriched levels provided in the 1998-99 academic year. The 1999-2000 academic year budget is predicated on \$2,050 per full-time equivalent (FTE) student in base aid and aidable enrollment of 55,800. Total operating aid, including rental funding, is \$115.4 million for the 1999-2000 academic year. Funding for the Child Care and College Discovery programs is continued at \$1.4 million and \$1 million is again provided for contract courses, workforce development courses and enhanced child care support. Based on a 1999-2000 academic year budget of \$117.8 million, the total appropriation for the 1999-2000 fiscal year, which overlaps two academic years, is \$118.1 million.

## **CAPITAL PROJECTS**

The State finances all CUNY capital project costs for senior colleges, other than Medgar Evers, and shares the capital costs for community colleges and Medgar Evers with the City of New York.

The 1998-99 Budget included CUNY appropriations totaling \$1.0 billion for the Governor's multi-year Capital Investment Program, with language specifying that amounts to be obligated from subsequent reappropriations were to be pursuant to a plan developed by the Governor. Concomitantly, CUNY's bond cap was increased by \$660 million, for a total bonding authorization of \$3.4 billion, to cover CUNY's planned bond sales for the course of the Capital Investment Program.

CUNY's capital reappropriations support the second year of the Governor's multi-year Capital Investment Program which provides for additional facility and infrastructure improvements at City University senior and community colleges, consistent with the University's needs and priorities. The projects to be advanced in 1999-2000 encompass critical health and safety, preservation and handicapped access projects, major renovation of an academic building (Powdermaker Hall) at Queens College and the West Quad at Brooklyn College, and preliminary steps toward a new facility at John Jay College.

# **PROGRAM HIGHLIGHTS**

The City University of New York offers degree programs ranging from two-year associate degrees to doctoral degrees. The University's headcount enrollment for Fall 1998 is 198,000 students: 135,000 at the senior colleges and 63,000 at the community colleges.

Among academic offerings and programs, the following programs are of note:

- The College Preparatory Initiative is a system-wide collaboration between the City University and the New York City public schools to improve the academic preparation of high school students. The cooperative effort has enabled CUNY to strengthen its academic prerequisites for admission to the University;
- The Workforce Development Initiative is a University-wide program designed to help meet New York City's current and future labor force needs. The University has been successful in garnering support from the private sector to supplement its State funding for this program;
- The New York City Alliance for Minority Participation is a consortium of 16 CUNY campuses that have joined with the National Science Foundation in a cooperative venture to increase the number of under-represented students successfully completing science, mathematics, engineering and technology baccalaureate programs.
- Approximately 80 research institutes and centers are located throughout the University. Notable examples include the Levich Institute for Physico-Chemical Hydrodynamics at City College; the Institute for Biomolecular Structure and Function at Hunter College; and the Center for Cellular and Molecular Biology at Queens College. University-wide research activities have been enhanced by the Applied Science Coordinating Institute.

The CUNY Board of Trustees has advanced a series of significant actions to improve academic program quality and strengthen the planning and management functions of the University. These actions include: approving a new remedial education policy; encouraging campuses to use flexibility to set higher standards; reducing time to program completion; and reallocating resources through program consolidation.

The City University has also initiated a Language Immersion Program to strengthen the language skills of first year students prior to their entry into collegiate coursework. This intensive, full-time program has successfully taken a holistic approach to language development. Upon completion of this program, students begin their collegiate studies at the campus to which they have been admitted. During 1998-99, the program is operating at six sites. In its brief history, more than 4,000 students have enhanced their preparation for full collegiate matriculation through the Language Immersion Program.

#### ALL FUNDS APPROPRIATIONS

Category	Available 1998-99	Appropriations Recommended 1999-00	Change	Reappropriations Recommended 1999-00
State Operations   Aid To Localities   Capital Projects	\$1,034,388,000 694,058,331 1,036,900,000	\$1,029,000,000 689,964,000	-\$5,388,000 -4,094,331 -1,036,900,000	\$1,091,528,000
Total	\$2,765,346,331	\$1,718,964,000	-\$1,046,382,331	\$1,091,528,000

# **CITY UNIVERSITY**

#### STATE OPERATIONS ALL FUNDS FINANCIAL REQUIREMENTS BY FUND TYPE APPROPRIATIONS

Fund Type	Available 1998-99	Recommended 1999-00	Change
Special Revenue Funds — Other	\$42,000,000 992,388,000	\$55,000,000 974,000,000	+ \$13,000,000 -18,388,000
Total	\$1,034,388,000	\$1,029,000,000	-\$5,388,000

#### AID TO LOCALITIES ALL FUNDS FINANCIAL REQUIREMENTS BY FUND TYPE APPROPRIATIONS

<u>Fund Type</u> General Fund	Available 1998-99 \$694,058,331	Recommended 1999-00 \$689,964,000	Change -\$4,094,331
Total	\$694,058,331	\$689,964,000	-\$4,094,331
Adjustments: Recommended Deficiency General Fund Appropriated 1998-99	-6,345,000 \$687,713,331		

#### AID TO LOCALITIES ALL FUNDS FINANCIAL REQUIREMENTS BY PROGRAM APPROPRIATIONS

Program	Available 1998-99	Recommended 1999-00	Change
Institutional Support Services			
General Fund	\$562,904,000	\$559,817,000	-\$3,087,000
Community College Programs			
General Fund	121,109,000	118,147,000	-2,962,000
Senior College Pension Payments			
General Fund	10,000,000	12,000,000	+2,000,000
Other Community Projects			
General Fund	45,331		-45,331
Total	\$694,058,331	\$689,964,000	-\$4,094,331

#### CAPITAL PROJECTS ALL FUNDS FINANCIAL REQUIREMENTS BY PROGRAM APPROPRIATIONS

Comprehensive Construction Programs	Available 1998-99	Recommended 1999-00	Change	Reappropriations 1999-00
Senior Colleges General Maintenance and Improvements				
Capital Projects Fund	\$20,000,000 512,600,000		-\$20,000,000 -512,600,000	\$69,410,000 516,637,000
Capital Projects Fund - Advances	512,000,000		-312,000,000	510,057,000
				11,222,000
Preservation of Facilities				005 000
Capital Projects Fund		• • • •		825,000
Capital Projects Fund				97,000
Capital Projects Fund - Advances	389,600,000		-389,600,000	352,300,000
City University of New York Capital Projects Fund - 388 City University of New York Capital Projects Fund				4,070,000
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Subtotal	\$922,200,000	<u> </u>	-\$922,200,000	\$954,561,000
Community Colleges				
General Maintenance and Improvements				
Capital Projects Fund	5,000,000		-5,000,000	15,742,000
Capital Projects Fund - Advances	109,700,000		-109,700,000	116,609,000
Capital Projects Fund				1,657,000
Capital Projects Fund - Advances				2,800,000
New Facilities				159,000
Capital Projects Fund	<u> </u>	<u> </u>	<u> </u>	159,000
Subtotal	\$114,700,000	<u> </u>	-\$114,700,000	\$136,967,000
Total	\$1,036,900,000		-\$1,036,900,00	\$1,091,528,000